

Directions: For each word, have students circle and count the spellings, then write the number of sounds in the box and copy the word on the lines. For an extra challenge, ask students to write the number of syllables in the circle.

8. paws _____ ○

9. pop·corn _____ ○

10. camp·ers _____ ○

11. mon·ster _____ ○

12. woods _____ ○

13. for·get _____ ○

14. zipp·ers _____ ○